

# Trystan S. Goetze

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**Pronouns:** any, but usually **he** or **they**

**Email:** [tgoetze@fas.harvard.edu](mailto:tgoetze@fas.harvard.edu)

**Phone:** [redacted for web]

**Website:** <http://www.trystangoetze.ca/>

## RESEARCH AND TEACHING AREAS

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AOS: **Moral Philosophy** (Moral Responsibility, Computer Ethics)  
**Epistemology** (Epistemic Injustice)

AOC: Feminist Philosophy • History of Western Philosophy • Normative Ethics  
Philosophy of Education • Interdisciplinary Studies

## ACADEMIC EMPLOYMENT

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2021–2023 **Postdoctoral Fellow of Embedded EthiCS**, Department of Philosophy & John A. Paulson School of Engineering and Applied Sciences, Harvard University.

2020 **Assistant Professor (Limited Term)**, Department of Philosophy and Faculty of Computer Science, Dalhousie University.

2019–2021 **Banting Postdoctoral Fellow**, Department of Philosophy, Dalhousie University.

## EDUCATION

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2018 **Ph.D., Philosophy**, University of Sheffield.  
Thesis: ‘Conceptual Responsibility’, [etheses.whiterose.ac.uk/22026/](https://etheses.whiterose.ac.uk/22026/)

2014 **M.A., Humanities, Social Sciences, and Social Justice Education**,  
Ontario Institute for Studies in Education, University of Toronto.

2013 **M.A., Philosophy**, York University.

2012 **Honours Bachelor of Knowledge Integration, with Joint Honours Philosophy**,  
Certificate in French Language (Level 2), University of Waterloo.

## HONORARY, VISITING, AND ASSOCIATE APPOINTMENTS

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2020–21 **Researcher**, Computer Science Education Cluster, Dalhousie University.

2018–2021 **Honorary Research Fellow**, Department of Philosophy, University of Sheffield.

2017 **Visiting Research Scholar**, Philosophy Program, The Graduate Center, CUNY.

## PUBLICATIONS

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(\*) Publications marked with an asterisk were double- or triple-blind peer-reviewed. All other publications received editorial review only.

### Journal Articles

- 2021 'Anticipation, Smothering, and Education: A Reply to Lee and Bayruns García on Anticipatory Epistemic Injustice', *Social Epistemology Review and Reply Collective* 10 (9): 36–43. URL: <https://wp.me/p1Bfg0-69w>
- 2021 (\*) 'Moral Entanglement: Taking Responsibility and Vicarious Responsibility', *The Monist* 104 (2): 210–223. DOI: [10.1093/monist/onaa033](https://doi.org/10.1093/monist/onaa033)
- 2021 (\*) 'Conceptual Responsibility', *Inquiry* 64 (1–2): 20–45. Published online: August 2019. DOI: [10.1080/0020174X.2019.1658629](https://doi.org/10.1080/0020174X.2019.1658629)
- 2019 (\*) 'The Concept of a University: Theory, Practice, and Society', *Danish Yearbook of Philosophy* 52: 61–81, Special Issue: Revisiting the Idea of a University. Published online: November 2019. DOI: [10.1163/24689300-05201001](https://doi.org/10.1163/24689300-05201001)
- 2018 (\*) 'Hermeneutical Dissent and the Species of Hermeneutical Injustice', *Hypatia* 33 (1): 73–90. Published online: November 2017. DOI: [10.1111/hypa.12384](https://doi.org/10.1111/hypa.12384)

### Book Chapters

- forthcoming 'OK, Google, Can I Trust You? An Anti-Trust Argument for Antitrust', in *The Moral Psychology of Trust*, eds. Mark Alfano, David Collins, and Iris Vidmar Jovanovi, Lexington Books.
- 2022 (\*) 'Hermeneutical Justice for Extremists?', in *The Philosophy of Fanaticism: Epistemic, Affective, and Political Dimensions*, eds. Leo Townsend, Ruth Rebecca Tietjen, Hans Bernhard Schmid, and Michael Staudigl, Routledge, pp. 88–108. Co-author: Charlie Crerar. DOI: [10.4324/9781003119371-7](https://doi.org/10.4324/9781003119371-7).
- 2018 'Harms and Wrongs in Epistemic Practice', in *Harms and Wrongs in Epistemic Practice*, 1–21. Co-authors: Simon Barker and Charlie Crerar. DOI: [10.1017/S1358246118000528](https://doi.org/10.1017/S1358246118000528)

### Edited Book

- 2018 *Harms and Wrongs in Epistemic Practice*, Royal Institute of Philosophy Supplement Vol. 84 (Cambridge: Cambridge University Press). Co-editors: Simon Barker and Charlie Crerar. ISBN: 9781108712637. URL: <https://www.cambridge.org/core/journals/royal-institute-of-philosophy-supplements/volume/harms-and-wrongs-in-epistemic-practice/E414E8DB2DC83AC16C62123993D04B87>

## Computer Science Conference Proceedings

- forthcoming (\*) ‘Computer Ethics Education: Multi-, Inter-, and Transdisciplinary Approaches’, *SIGCSE ’23: The 54th ACM Technical Symposium on Computing Science Education*.
- 2022 (\*) ‘Mind the Gap: Autonomous Systems, the Responsibility Gap, and Moral Entanglement’, *FACCT ’22: Proceedings of the 2022 ACM Conference on Fairness, Accountability, and Transparency*, 390–400. DOI: [10.1145/3531146.3533106](https://doi.org/10.1145/3531146.3533106).
- 2021 (\*) ‘Bigger Isn’t Better: The Ethical and Scientific Vices of Extra-Large Datasets in Language Models’, *WebSci ’21 Companion: Proceedings of the 13th ACM Web Science Conference*, 69–75. DOI: [10.1145/3462741.3466809](https://doi.org/10.1145/3462741.3466809). Co-author: Darren Abramson.

## Book Reviews

- 2022 *Games: Agency as Art*, by C. Thi Nguyen (New York: Oxford University Press, 2020), in *The Philosophical Quarterly* 72 (1): 240–43. Published online: April 2021. DOI: [10.1093/pq/pqab021](https://doi.org/10.1093/pq/pqab021)
- 2016 *The Limits of Knowledge: Generating Pragmatist Feminist Cases for Situated Knowing*, by Nancy Arden McHugh (Albany, NY: SUNY Press, 2015), in *Journal of Applied Philosophy*, 33 (3): 344–46. DOI: [10.1111/japp.12156](https://doi.org/10.1111/japp.12156)

## Professional Blog Posts

- 2022 ‘Teaching and Learning Video Series: Should Robots Have Rights? *Lt. Commander Data v. The United Federation of Planets*’, *Blog of the American Philosophical Association*, 1 March 2022. <https://blog.apaonline.org/2022/03/01/should-robots-have-rights-lt-commander-data-v-the-united-federation-of-planets/>
- 2021 ‘Syllabus Showcase: Social, Ethical, and Professional Issues in Computer Science’, *Blog of the American Philosophical Association*, 18 August 2021. <https://blog.apaonline.org/2021/08/18/syllabus-showcase-social-ethical-and-professional-issues-in-computer-science-trystan-goetze/>

## WORKS IN PROGRESS

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‘There’s a New Sheriff in Town: Epistemic Injustice, Conceptual Ignorance, and the Wild West of the Mind’.

‘AI Art is Theft: Rights of Data Subjects and Moral Rights of the Artist’.

‘Artificial Intelligence and Pre-emptive Epistemic Injustice’.

## AWARDS, GRANTS, PRIZES, AND DISTINCTIONS

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CA\$ = Canadian dollars

US\$ = U.S. dollars

£ = British pounds

### Research Funding

withdrawn\* ‘Gamifying Discussion in the Virtual Computer Science Classroom’ (CA\$ 30,000 over 8 months), Mitacs Accelerate partnership between Dalhousie University and Yellowdig. \*Due to administrative delays and my appointment at Harvard, we had to withdraw the application shortly after it entered the peer review stage.

2019 Banting Postdoctoral Fellowship (CA\$ 140,000 over two years), Social Sciences and Humanities Research Council of Canada (SSHRC).

### Scholarships

(\*) Awards marked with an asterisk were offered, but had to be declined because of restrictions concerning other sources of funding or location of tenure.

2014 University Prize Scholarship (£ 101,510), University of Sheffield.

2014 Research Training Support Grant (£ 5,000), University of Sheffield.

2014 (\*) Doctoral Fellowship (CA\$ 80,000), SSHRC.

2014 (\*) Joseph-Armand Bombardier Canada Graduate Scholarship, Doctoral Level (CA\$ 105,000), SSHRC.

2013 Ontario Graduate Scholarship (CA\$ 15,000), University of Toronto.

2012 York University Graduate Scholarship, Upper Tier (CA\$ 10,000), York University.

2012 Joseph-Armand Bombardier Canada Graduate Scholarship, Master’s Level (CA\$ 17,500), SSHRC.

2012 (\*) Ontario Graduate Scholarship (CA\$ 15,000), York University.

### Prizes, Honours, and Other Awards of Merit

2021 Honourable Mention for ‘Philosophy from Alpha Centauri: Anaxamanda’s Thesis’, *Philosophy Through Science Fiction Stories* Book Launch Flash Fiction Contest.

2019 Marie Skłodowska-Curie Actions Seal of Excellence, European Commission.

2019 Graduate Student Travel Stipend, American Philosophical Association, Central Division (US\$ 300).

- 2019 Graduate Student Travel Stipend, American Philosophical Association, Eastern Division (US\$ 300).
- 2013 OISE Academic Excellence Award (CA\$ 2,000), University of Toronto.
- 2012 Degree Dean's Honours List, University of Waterloo (roughly equivalent to first-class honours or *summa cum laude*).
- 2012 Judy Wubnig Undergraduate Essay Prize in History of Philosophy (CA\$ 500), University of Waterloo.
- 2012 Department of Philosophy Fourth Year Prize (CA\$ 100), University of Waterloo.

### **Competitive Event Organization Grants**

- 2016 Royal Institute of Philosophy Departmental Conference Grant (£ 5,000), Harms and Wrongs in Epistemic Practice.
- 2016 Analysis Trust Conference Grant (£ 500), Harms and Wrongs in Epistemic Practice.
- 2016 Society for Women in Philosophy UK Conference Grant (£ 150), Harms and Wrongs in Epistemic Practice.
- 2015 White Rose College of Arts and Humanities Student-Led Forum Grant, (£ 2,000), Understanding Value V.
- 2015 Mind Association Major Conference Grant (£ 1,000), Understanding Value V.
- 2015 British Society of Aesthetics Small Grant (£ 1,000), Understanding Value V.
- 2015 Analysis Trust Conference Grant (£ 500), Understanding Value V.
- 2015 Society for Applied Philosophy Conference Grant (£ 500), Understanding Value V.
- 2015 Society for Women in Philosophy UK Conference Grant (£ 150), Understanding Value V.
- 2015 Aristotelian Society Conference Grant (£ 100), Understanding Value V.

### **Professional Accreditation**

- 2016 Associate Fellow of the Higher Education Academy (AFHEA), UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education.

## INVITED PRESENTATIONS

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- 2023 TBD, Tepper School of Business, Carnegie Mellon University.
- 2022 ‘Embedded EthiCS at Dalhousie’, panel discussion held jointly between the Department of Philosophy and the Faculty of Computer Science, Dalhousie University.
- 2022 ‘Mind the Gap: Autonomous Systems, the Responsibility Gap, and Moral Entanglement,’ Stony Brook University / SUNY.
- 2022 ‘Embedded EthiCS @ Harvard’, Educational Advances in Artificial Intelligence, Association for the Advancement of Artificial Intelligence Annual Conference.
- 2022 ‘Embedded Ethics into Computer Science Education: Multi-, Inter-, and Transdisciplinary Approaches’, Union College.
- 2022 ‘The Moral Emotions and Epistemic Accountability, or, Don’t Get Mad, but There is No Such Thing as (Purely) Epistemic Blame’, Society for Philosophy of Emotion Symposium, American Philosophical Association Eastern Division Meeting.
- 2021 ‘Embedded EthiCS @ Harvard’, Responsible Tech University Summit.
- 2021 ‘OK, Google, Can I Trust You? An Anti-trust Argument for Antitrust’, Dalhousie University.
- 2021 ‘OK, Google, Can I Trust You? An Anti-trust Argument for Antitrust’, University of King’s College.
- 2018 ‘Moral and Epistemic Responsibility for Conceptual Ignorance’, Social Epistemology Working Group (SEWing Circle), University of Connecticut.
- 2015 ‘Inquiry and Hermeneutical Justice’, Pragmatism & Feminism Workshop, University of Nottingham.

## CONFERENCE ACTIVITY

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### Conferences Organized

- 2023 First Annual Conference of the Technology Ethics eXchange of the NorthEast (teχnē) (lead organizer).
- 2022 Harvard / MIT Conference on Ethics in Computing and AI (co-lead organizer).
- 2017 Harms and Wrongs in Epistemic Practice: Departmental Conference of the Royal Institute of Philosophy, University of Sheffield (co-lead organizer).

- 2016 Understanding Value V, University of Sheffield (lead organizer).
- 2015 Understanding Value IV, University of Sheffield (steering committee member).

### **Panels Organized**

- 2023 ‘Teaching Philosophy to STEM Students’, AAPT–APA Teaching Hub, Meeting of the American Philosophical Association, Eastern Division. Other participants: Ryan Miller (University of Geneva), Susan Kennedy (Santa Clara University), Meica Magnani (Northeastern University), Ana Gomez (Purdue University), Katherine Valde (Wofford College), Timothy Stock (Salisbury University).
- 2022 ‘Teaching Ethical and Humanistic Thinking in Computer Science’, Congress of the Canadian Philosophical Association. Other participants: Jeff Behrends, J. L. A. Donohue, William Cochran (Harvard University); Darren Abramson (Dalhousie University); Katrina Ingram (Ethically Aligned AI, Inc.); Aaron Wright (University of King’s College); Catherine Stinson (Queen’s University); Sheila McIlraith, Diane Horton, David Liu (University of Toronto); Johnathan Flowers (American University); Kiran Bhardwaj (Phillips Academy, Andover).

### **Presentations from Refereed Papers**

- 2023 ‘Computer Ethics Education: Multi-, Inter-, and Transdisciplinary Approaches’, ACM Special Interest Group on Computing Science Education (SIGCSE), Technical Symposium.
- 2022 ‘Mind the Gap’, ACM Conference on Fairness, Accountability, and Transparency (FAccT).
- 2021 ‘Bigger Isn’t Better: The Ethical and Scientific Vices of Extra-Large Datasets in Language Models’, ACM Web Science Conference, Web and Philosophy workshop. Co-author: Darren Abramson.
- 2021 ‘How Not to Express Epistemic Blame’, American Philosophical Association Central Division Meeting.
- 2020 ‘How Not to Express Epistemic Blame’, Joint Session of the Mind Association and the Aristotelian Society, Open Session. Recording online at: <https://youtu.be/c3J9hSQwxgo>.
- 2019 ‘Epistemic Culpability’, Congress of the Canadian Philosophical Association.
- 2019 ‘Epistemic Culpability’ (colloquium paper), American Philosophical Association Central Division Meeting.
- 2018 ‘The Shadow of Answerability: Taking Responsibility and Penumbra Agency’, Congress of the Canadian Philosophical Association.

- 2016 ‘The Structure of Hermeneutical Resources: A Reply to Critics of Hermeneutical Injustice’ Congress of the Canadian Philosophical Association.
- 2014 ‘Learning to Become Ourselves: Foucault and Dewey on Subjectivity’, Congress of the Canadian Philosophical Association.
- 2013 ‘Epistemic Justice as Epistemic Responsibility’, Canadian Society for Epistemology Symposium.
- 2013 ‘Being Virtuous Enough, or, How I Learned to Stop Worrying and Love the Unity Thesis’, University of Waterloo Philosophy Graduate Student Association Conference.
- 2013 ‘Testimonial Responsibility: Unifying and Expanding Testimonial and Hermeneutical Justice’, University of Windsor Graduate Conference.
- 2012 ‘On the Harms of Credibility Excess and a Reworking of Testimonial Justice as a Mean’, University of Toronto Scarborough Undergraduate Philosophy Conference.

#### **Presentations from Refereed Abstracts**

- 2022 ‘Creating a Classroom Community with Unfamiliar Students and Limited Time’, Biennial Conference of the American Association of Philosophy Teachers. Co-presenter: William Cochran.
- 2021 ‘What Do The “New Normals” Need To Be For An Ethical, Augmented, Online Educational Future?’, Cyber Summit. Co-presenters: Stella George, Katrina Ingram.
- 2021 ‘OK, Google, Can I Trust You? Accountability, Trust, and Big Tech’, Congress of the Canadian Philosophical Association.
- 2021 ‘Hermeneutical Injustice and Extremism’, Congress of the Canadian Philosophical Association. (Originally accepted to the 2020 Congress, which was merged into the 2021 Congress due to COVID-19.) Co-author: Charlie Crerar.
- 2019 ‘Hermeneutical Injustice and Extremism’, Confronting Fanaticism Workshop, University of Vienna. Co-author: Charlie Crerar.
- 2017 ‘Conceptual Responsibility and the Ethics of Thinking’, Congress of the Canadian Philosophical Association.
- 2015 ‘Experiencing the World: John Dewey and John McDowell’, Summer Institute in American Philosophy.
- 2014 ‘Clinical Ethics Committees as a Model for Socially Engaged and Responsible Research’, Communities of Integration, Kitchener, ON.



- 2013 'Challenges and Barriers to Knowledge Mobilization in Academic Philosophy', Canadian Knowledge Mobilization Forum, Mississauga, ON.
- 2013 'Didactic Injustice: A New Species of Epistemic Injustice', York University Graduate Conference in Education.
- 2012 'Clinical Ethics Committees as a Model for Socially Relevant Philosophy of Science', National Integrative Research Conference, McGill University.

### **Refereed Posters**

- 2019 'The Shadow of Answerability: A Reply to Enoch', American Philosophical Association Eastern Division Meeting.

### **Commentaries**

- 2022 'Anger and Moral Struggle in Light of Systemic Injustice', K. Timpe, American Philosophical Association Eastern Division Meeting.
- 2019 'Epistemic Obligations to Know', by E. Taylor, Congress of the Canadian Philosophical Association.
- 2014 'William James's Wager', by K. Bromhall, Congress of the Canadian Philosophical Association.
- 2013 'Deliberating on Our Desires', by K. Mintz-Woo, University of Waterloo Philosophy Graduate Student Association Conference.

## **INTERNAL PRESENTATIONS**

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### **Harvard University**

- 2021 'Ethical Reasoning for Computer Scientists', Harvard Initiative for Learning and Teaching (HILT). Co-presenters: Jeff Behrends and James Mickens. URL: <https://youtu.be/yoFpng7vhJY>
- 2021 'OK, Google, Can I Trust You? An Anti-Trust Argument for Antitrust', Department of Philosophy Talk Shop.

### **Dalhousie University**

- 2021 'OK, Google, Can I Trust You?', Philosophy Graduate Student Writing Group.
- 2021 'Hermeneutical Justice for Extremists?', Department of Philosophy Colloquium.
- 2021 'Review of *Games: Agency as Art*, by C. Thi Nguyen', Philosophy Graduate Student Writing Group.

- 2020 ‘Moral Entanglement: Taking Responsibility and Vicarious Responsibility’, Department of Philosophy Colloquium.
- 2020 ‘Hermeneutical Justice for Extremists?’, Philosophy Graduate Student Writing Group.
- 2019 ‘Epistemic Blame and Frustration, or, What’s Going Wrong in Our Debates Online?’, Department of Philosophy Colloquium.
- 2019 ‘Epistemic Blame and Frustration, or, What’s Going Wrong in Our Debates Online?’, Postdoc Research Day ‘Lightning Round’.

### **University of Sheffield**

- 2017 ‘Don’t Be That Guy! Minimal Decency and Internet Folk Ethics’, Summer Postgraduate Seminar.
- 2017 ‘Conceptual Responsibility’, Senior Research Seminar.
- 2016 ‘From Conceptual Ethics to Conceptual Responsibility’, Senior Research Seminar.
- 2015 ‘Hermeneutical Realism, Hermeneutical Responsibility’, Senior Research Seminar.
- 2015 ‘The Concept of a University: A Genealogy and a Reconstruction’, Summer Postgraduate Seminar.
- 2015 ‘Inquiry and Hermeneutical Injustice’, Senior Research Seminar.

### **TEACHING EXPERIENCE**

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#### **Harvard University**

- Spring 2023 Ethics of Computing Technologies
- Fall 2022 Embedded EthiCS Module: Seminar on Effective Research Practices and Academic Culture (Doctoral level). Topic: Moral and Professional Responsibility in Computing.
- Spring 2022 Embedded EthiCS Module: 1st Year Ph.D. Research Seminar (Doctoral level). Topic: Value-Sensitive Design.
- Fall 2021 Embedded EthiCS Module: Compilers (Upper-division). Topic: Free Software: Freedoms and Responsibilities.

## **PowerED™ by Athabasca University**

Summer 2021 Micro-Credential Course Co-Developer, AI Ethics Micro-Credential  
<https://powered.athabascau.ca/product?catalog=AI-Micro-Credential>

- AI Ethics Overview
- Data Ethics
- Machine Learning Models and Ethical Design
- Roboethics

## **Dalhousie University**

Winter 2021 Directed Studies in Computer Science: The Ethics of Privacy Policies (Senior undergraduate).

Fall 2020 Social, Ethical, and Professional Issues in Computer Science (Lower-division philosophy, Upper-division computer science). \*Fully online due to ongoing COVID-19 lockdown.

Winter 2020 Social, Ethical, and Professional Issues in Computer Science (Lower-division philosophy, Upper-division computer science). \*Face-to-face instruction interrupted by COVID-19 lockdown in March 2020.

## **University of Sheffield**

2016–17 Instructor  
• Philosophical Projects 2: Epistemic Injustice (Year 3 undergraduate).

Co-Instructor  
• Matters of Life and Death (Year 1 undergraduate).

2015–16 Graduate Teaching Assistant  
• History of Ethics (Year 1 undergraduate).  
• History of Western Philosophy (Year 1 undergraduate).  
• Matters of Life and Death (Year 1 undergraduate).  
• Knowledge, Justification, and Doubt (Year 1 undergraduate).

2014–15 Graduate Teaching Assistant  
• Key Arguments (Year 1 undergraduate).

## **Guest Lectures**

2022 University of Alberta, Honours Seminar in Computer Science (Senior undergraduate) ‘Moral Code: The Importance of Ethics in AI and Computer Science’. Co-presenter: Katrina Ingram.

2015 University of Sheffield, Pragmatism and Idealism (Year 3 undergraduate). ‘John Dewey’s Ethics’.

## THESIS SUPERVISION

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### Harvard University

2021–22      Melissa Kwan, Joint Concentration in Computer Science and Philosophy. Topic: The epistemology of social media content algorithms.

### Dalhousie University

2020–21      Adeolu Ogunnoiki, Honours Computer Science. Topic: The ethics of privacy policies and terms of service.

## PEER REVIEW

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### Journals

*Ethics and Information Technology* • *The Philosophical Quarterly* • *Philosophical Studies*  
*Feminist Philosophy Quarterly* • *Journal of Philosophy of Disability* • *Social Epistemology*  
*Journal of Philosophical Research* • *Theory and Research in Education* • *Synthese*  
*Australasian Journal of Philosophy* (×3) • *Journal of the American Philosophical Association*  
*Inquiry* • *Episteme* (×2) • *Hypatia* (×4) • *Moral Philosophy and Politics*

### Conferences

Harvard/MIT Conference on Ethics of Computing and AI (×24 abstracts) • Harms and Wrongs in Epistemic Practice: The 2017 Departmental Conference of the Royal Institute of Philosophy (×200 abstracts, ×22 papers) • Understanding Value V (×10 abstracts) • Understanding Value IV (×10 abstracts)

### Undergraduate Publications

*Journal of the Society of Undergraduate Philosophers, University of Guelph* (×2 short articles)  
*Pensées canadiennes: The Canadian Undergraduate Journal of Philosophy* (×4 papers)

## UNIVERSITY SERVICE

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### Department of Philosophy and John A. Paulson School of Engineering and Applied Sciences, Harvard University.

- Outreach and Collaborations Coordinator, Embedded EthiCS.
- Postdoc Member, Embedded EthiCS Faculty Committee.
- Convenor, Cyberethics Forum Works-in-Progress Group.

### **Department of Philosophy, Dalhousie University**

- Course Co-Developer, Online version of PHIL 2490 & CSCI 3101 Social, Ethical, and Professional Issues in Computer Science (Offered Fall 2020 onwards).

### **Department of Philosophy, University of Sheffield**

- Co-Convenor, Summer Seminar, 2016.
- PhD Student Member, Postgraduate Affairs Committee, 2015–17.
- Co-Chair, Philosophy International Postgraduate Students Society, 2015–17.
- Convenor, Postgraduate Writing Group, 2015–16.
- Convenor, Philosophy of Education Reading Group, 2015–16.
- Convenor, Metaphilosophy Reading Group, 2015.

### **Department of Social Justice Education, University of Toronto**

- Full-time MA Student Member, Student Advisory Committee to the Chair, 2013–14.

## **CONSULTING, OUTREACH, AND IMPACT**

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### **Consulting Work**

- 2021      **Educational Developer**, PowerED™ by Athabasca University. Developed four AI ethics micro-credential courses. <https://powered.athabascau.ca/>
- 2021      **Ethics Research and Educational Development Consultant**, Ethically Aligned AI, a social enterprise startup based in Edmonton, AB. <https://www.ethicallyalignedai.com/>
- 2021      **Educational Development Consultant**, Yellowdig Instructor Certification Course, a self-paced training course for teachers and professors planning to use the Yellowdig community platform in their courses, <https://learn.yellowdig.co/>

### **Public Talks**

- 2020      **Roll Wisdom: Philosophy of Tabletop Roleplaying Games**, Virtual Philosophy Network.

### **Interviews**

- 2022      **Dialexicon**, a philosophy podcast produced by and for youth. <https://open.spotify.com/episode/3wGJe0Fv8ZhcdG9Zit0m2X>
- 2022      **University Affairs**, for an article about the AI ethics micro-credential I co-designed: <https://www.universityaffairs.ca/news/news-article/new-microcredential-focuses-on-the-importance-of-ai-ethics/>

## Outreach Projects

- 2022 **AI Ethics Canvas**, creator. Using the format of the Business Model Canvas (a popular business strategy worksheet designed by Alexander Osterwalder), this worksheet and accompanying guidebook is a tool for technologists and business leaders to begin developing an ethics plan for their artificial intelligence-enabled projects. <https://www.trystangoetze.ca/aicanvas/>
- 2021– **Teaching Responsible Computer Science Playbook**, editor. A website maintained by the Mozilla Foundation as part of their Responsible Computer Science Challenge, containing tips and walkthroughs for teachers and faculty developing ethical and responsible computing curricula. <https://foundation.mozilla.org/en/what-we-fund/awards/teaching-responsible-computing-playbook/>
- 2020– **Roll Wisdom**, writer. A blog exploring the philosophy of tabletop roleplaying games, and how such games can do philosophy. <https://www.rollwisdom.com/>
- 2019–20 **Philosophy by Postcard**, philosophy contributor. Connecting members of the public and academic philosophers through a postcard exchange, organized by the Irish postal service and the In Parenthesis research group to celebrate the centenary of Iris Murdoch. <https://www.philosophybypostcard.com/>
- 2017–18 **Refugees Matter**, script writer and presenter. Video series using philosophical argument to dispel myths about the refugee crisis. Showcased at the Sheffield Migration Matters Festival. Director: Dr. Graham McElearney, Producer: Tom Foster, Organizer: Dr. Jules Holroyd. [https://digitalmedia.sheffield.ac.uk/playlist/dedicated/79048071/1\\_q94wfs11/1\\_m2ze2jg1/](https://digitalmedia.sheffield.ac.uk/playlist/dedicated/79048071/1_q94wfs11/1_m2ze2jg1/)

## PROFESSIONAL DEVELOPMENT

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### Postdoctoral Professional Development

- 2022 (In progress) Self-Guided Foundational Safe Zone Training, The Safe Zone Project. <https://thesafezoneproject.com/>
- 2021 MobilizeU (8-week course on Knowledge Mobilization). York University.
- 2021 Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE). <https://tcps2core.ca/>
- 2020 Python Data Structures (6 week course, University of Michigan via edX.org). Verified certificate.
- 2020 Programming for Everybody: Getting Started With Python (6 week course, University of Michigan via edX.org). Verified certificate.

- 2020 The Postdoc Academy: Succeeding as a Postdoc (6 week course, Boston University via edX.org). Verified certificate.
- 2020 Professional Copyediting: Tools of the Trade (4 week course, Writers Digest University).
- 2020 Introduction to Copyediting (4 week course, Writers Digest University).
- 2019 Vanier Scholar and Banting Fellow Media Training (workshop).

**Pedagogical Training**

- 2021 Yellowdig Instructor Certification. Certificate link.
- 2016 Developing Teaching Philosophy (workshop).
- 2016 Staff Teaching Observation.
- 2016 Peer Teaching Observation.
- 2016 Digital Possibilities: Integrating Technology to Support Learning (3 workshops).
- 2015 Assessment and Feedback (workshop).
- 2015 Large Group Teaching: Lecturing (workshop).
- 2015 Small Group Teaching: Seminar Facilitation (workshop).
- 2015 Academic Culture: Transitions and Expectations (workshop).
- 2015 Large Group Teaching: Problem-Solving (workshop).
- 2015 Teaching Design and Delivery (workshop).
- 2015 Designing Innovative Assessments (workshop).
- 2015 Department of Philosophy Tutor Training Module (course of 5 workshops, plus peer and staff teaching observation).

**University of Sheffield Doctoral Development Programme**

- 2017 Departmental Climate Training (workshop).
- 2016 Writing for Non-Specialist Audiences (daylong workshop).
- 2016 Careers in Public Engagement and Outreach (seminar).
- 2016 Careers in Publishing (seminar).

- 2015          Research Ethics Training (daylong workshop).
- 2015          Academic Publishing in the 21st Century: Challenges and Opportunities in the Arts and Humanities (seminar).
- 2015          Careers in Creative Industries (seminar).
- 2015          Portfolio Careers with an Arts & Humanities PhD (seminar).
- 2014          Practical Public Engagement (3 workshops).
- 2014          Research Methods in Philosophy (course of 9 workshops).

## **OTHER INFORMATION**

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### **Nationality**

Citizen of Canada

### **Languages**

English (native) • French (excellent reading, good writing and speaking).

### **Programming Languages and IDEs**

Python 3 (intermediate) • JavaScript (beginner; Google Apps Scripts) • Java (beginner; IntelliJ) • C# (beginner) • HTML (beginner; Markdown) • LaTeX (beginner; Overleaf)

### **Professional Memberships**

- Canadian Philosophical Association
- American Philosophical Association
- Friends of the Stanford Encyclopedia of Philosophy Society
- Aristotelian Society
- Association for Computing Machinery
  - ↳ Special Interest Groups: Computers and Society • Computer Science Education
- Society for Philosophy of Emotion
- American Association of Philosophy Teachers



## REFERENCES

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- Miranda Fricker** Professor of Philosophy,  
New York University
- Duncan MacIntosh** Professor of Philosophy,  
Dalhousie University
- Alison Simmons** Samuel H. Wolcott Professor of Philosophy,  
(writing jointly with Harvard University  
Dr. Behrends)
- Jeff Behrends** Senior Research Scholar & Associate Senior Lecturer on Philosophy,  
(writing jointly with Harvard University  
Prof. Simmons)
- Heather Battaly** Professor of Philosophy,  
University of Connecticut
- Darren Abramson** Associate Professor of Philosophy,  
(teaching reference) Dalhousie University
- For information about my consulting work with Ethically Aligned AI, Inc.:
- Katrina Ingram** Founder and CEO  
Ethically Aligned AI, Inc.